

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1 1 but
2 did
3 I
4 have
5 so
6 not
7 to
8 would

- 2 1 I used my brother's motorcycle.
2 I went to a party at Anita's.
3 Can you remember the price of the car?
4 I'm a friend of your father's.
5 My cousin is an English teacher.
6 Can you see that flower pot?
7 Nikolai is a company director.

- 3 1 my brother's friend
2 my brother
3 I'd love to
4 I can't
5 didn't say so

VOCABULARY

- 4 1 trait
2 a horse
3 veal
4 stable
5 scratch
6 wings

- 5 1 beak
2 species
3 captivity
4 inhumane
5 pig
6 charity

- 6 1 dessert
2 seafood
3 sieve
4 poached
5 chopped
6 whipped
7 utensils
8 chocolatey

PRONUNCIATION

- 7 1 spit
2 peeled
3 drain, potato
4 fur

- 8 1 shellfish
2 scrambled
3 potato
4 baking
5 sandwich

Reading and Writing**READING**

- 1 A
2 A
3 B
4 B
5 C
6 B
7 A
8 B
9 C
10 A

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1** 1 D
2 F
3 B
4 G
5 A

- 2** 1 E
2 B
3 H
4 F
5 G

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor, occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 my brother
 - 2 didn't say so
 - 3 my brother's friend
 - 4 I'd love to
 - 5 I can't
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- 1 Can you remember the price of the car?
 - 2 I went to a party at Anita's.
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 - 5 Nikolai is a company director.
 - 6 Can you see that flower pot?
 - 7 I used my brother's motorcycle.

- 3**
- 1 would
 - 2 did
 - 3 have
 - 4 but
 - 5 so
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 - 8 to

VOCABULARY

- 4**
- 1 beak
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- 5**
- 1 scratch
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- 6**
- 1 sieve
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 - 8 utensils

PRONUNCIATION

- 7**
- 1 potato
 - 2 shellfish
 - 3 baking
 - 3 scrambled
 - 3 sandwich
- 8**
- 1 potato, drain
 - 2 peeled
 - 3 spit
 - 4 fur

Reading and Writing**READING**

- 1 B
- 2 B
- 3 B
- 4 C
- 5 A
- 6 C
- 7 C
- 8 A
- 9 C
- 10 B

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1**
- 1 A
 - 2 E
 - 3 F
 - 4 H
 - 5 B

- 2**
- 1 F
 - 2 B
 - 3 D
 - 4 H
 - 5 A

SPEAKING**Interactive communication and oral production:**

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